**SCHOOL OF HEALTHCARE**

**BA IN SOCIAL WORK**

**Practice Assessment Mid‑Placement Report**

1. Student:..........................................................................................

2. Practice Educator:..........................................................................

3. Work Place Supervisor:……………………………………………….(if applicable)

4. Placement Setting (e.g. voluntary agency working with older people) .............................................................................................................................

5. Number of days the student should have completed on the …………

(or mid placement point if the placement has been delayed)

6. Mid-Placement meeting date 00/00/2019

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7. Brief summary of student’s workload to date:

8. Date of first Direct Observation:

9. Dates of Supervision with Practice Educator/Workplace Supervisor (if applicable):

9(b) Dates student's journal has been seen:

10. Attainment of PCF to date:

Please tick boxes below accordingly:

* **M**et – Demonstrated capability in this area
* **D**eveloping (i.e. student partially met and continuing to develop)
* **R**efer - Where there are concerns about the student demonstrating capability in this area. This should then be highlighted and discussed at the midpoint placement meeting.
* Please write 50 – 150 words of commentary under each heading.

**PCF 1 Professionalism – End of First Placement**

|  |  |  |  |
| --- | --- | --- | --- |
| **PCF 1 : Professionalism** | **M** | **D** | **R** |
| 1.1 Recognise the role of the professional social worker in a range of contexts |  |  |  |
| 1.2 Recognise the important role of supervision, and make an active contribution |  |  |  |
| 1.3 Demonstrate professionalism in terms of presentation, demeanour, reliability, honesty and respectfulness |  |  |  |
| 1.4 With guidance take responsibility for managing your time and workload effectively |  |  |  |
| 1.5 Be able to show awareness of personal and professional boundaries |  |  |  |
| 1.6 With guidance recognise your limitations, and how to seek advice |  |  |  |
| 1.7 Recognise and act on own learning needs in response to practice experience |  |  |  |
| 1.8 Show awareness of own safety, health, wellbeing and emotional resilience and seek advice as necessary |  |  |  |
| 1.9 Identify concerns about practice and procedures and how they can be questioned |  |  |  |

**Comments:**

**PCF 2 Values and Ethics – End of First Placement**

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| --- | --- | --- | --- |
| **PCF 2 : Values and Ethics** | **M** | **D** | **R** |
| 2.1 Understand and, with support, apply the profession’s ethical principles |  |  |  |
| 2.2 Recognise and, with support, manage the impact of own values on professional practice |  |  |  |
| 2.3 Identify and, with guidance, manage potentially conflicting values and ethical dilemmas |  |  |  |
| 2.4 Elicit and respect the needs and views of service users and carers and, with support, promote their participation in decision-making wherever possible |  |  |  |
| 2.5 Recognise and, with support, promote individuals’ rights to autonomy and self-determination |  |  |  |
| 2.6 Promote and protect the privacy of individuals within and outside their families and networks, recognising the requirements of professional accountability and information sharing |  |  |  |

**Comments:**

**PCF 3 Diversity** **– End of First Placement**

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| --- | --- | --- | --- |
| **PCF 3 : Diversity** | **M** | **D** | **R** |
| 3.1 Understand how an individual’s identity is informed by factors such as culture, economic status, family composition, life experiences and characteristics, and take account of these to understand their experiences |  |  |  |
| 3.2 With reference to current legislative requirements, recognise personal and organisational discrimination and oppression and identify ways in which they might be challenged |  |  |  |
| 3.3 Recognise and, with support, manage the impact on people of the power invested in your role |  |  |  |

**Comments:**

**PCF 4 Rights, Justice and Economic Wellbeing - End of First Placement**

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| --- | --- | --- | --- |
| **PCF 4 : Rights, Justice and Economic Wellbeing** | **M** | **D** | **R** |
| 4.1 Understand and, with support, apply in practice the principles of social justice, inclusion and equality |  |  |  |
| 4.2 Understand how legislation and guidance can advance or constrain people’s rights |  |  |  |
| 4.3 Work within the principles of human and civil rights and equalities legislation |  |  |  |
| 4.4 Recognise the impact of poverty and social exclusion and promote enhanced economic status through access to education, work, housing, health services and welfare benefits |  |  |  |
| 4.5 Recognise the value of independent advocacy |  |  |  |

**Comments:**

**PCF 5 Knowledge - End of First Placement**

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| **PCF 5 : Knowledge** | **M** | **D** | **R** |
| 5.1 With guidance apply research, theory and knowledge from sociology, social policy, psychology, health and human growth and development to social work practice |  |  |  |
| 5.2 Understand the legal and policy frameworks and guidance that inform and mandate social work practice, relevant to placement setting |  |  |  |
| 5.3 Understand forms of harm, their impact on people, and the implications for practice |  |  |  |
| 5.4 Apply knowledge from a range of theories and models for social work intervention with individuals, families, groups and communities, and the methods derived from them |  |  |  |
| 5.5 Value and take account of the expertise of service users and carers and professionals |  |  |  |

**Comments:**

**PCF 6 Critical Reflection and Analysis - End of First Placement**

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| **PCF 6 : Critical Reflection and Analysis** | **M** | **D** | **R** |
| 6.1 Recognise the importance of applying imagination, creativity and curiosity to practice |  |  |  |
| 6.2 Inform decision-making through the identification and gathering of information from more than one source and, with support, question its reliability and validity |  |  |  |
| 6.3 With guidance use reflection and analysis in practice |  |  |  |
| 6.4 With guidance understand how to evaluate and review hypotheses in response to information available at the time and apply in practice with support |  |  |  |
| 6.5 With guidance use evidence to inform decisions |  |  |  |

**Comments:**

**PCF 7 Intervention and Skills - End of First Placement**

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| **PCF 7 : Intervention and Skills** | **M** | **D** | **R** |
| 7.1 With guidance use a range of verbal, non-verbal and written methods of communication relevant to the placement |  |  |  |
| 7.2 With guidance communicate information, advice, instruction and opinion so as to advocate, influence and persuade |  |  |  |
| 7.3 Demonstrate the ability to build and conclude compassionate and effective relationships appropriate to the placement setting |  |  |  |
| 7.4 With guidance demonstrate an holistic approach to the identification of needs, circumstances, rights, strengths and risks |  |  |  |
| 7.5 Identify and use appropriate frameworks to assess, give meaning to, plan, implement and review effective interventions and evaluate the outcomes |  |  |  |
| 7.6 With guidance use a planned and structured approach, informed by at least two social work methods and models |  |  |  |
| 7.7 Recognise the importance of community resources, groups and networks for individuals |  |  |  |
| 7.8 Demonstrate skills in recording and report writing appropriate to the setting |  |  |  |
| 7.9 With guidance, demonstrate skills in sharing information appropriately and respectfully |  |  |  |
| 7.10 Demonstrate awareness of the impact of multiple factors, changing circumstances and uncertainty in people’s lives |  |  |  |
| 7.11 With guidance understand the authority of the social work role |  |  |  |
| 7.12 With guidance identify the factors that may create or exacerbate risk to individuals, their families or carers, to the public or to professionals, including yourself |  |  |  |
| 7.13 With guidance identify appropriate responses to safeguard vulnerable people |  |  |  |

**Comments:**

**PCF 8 Contexts and Organisations - End of First Placement**

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| **PCF 8 : Contexts and Organisations** | **M** | **D** | **R** |
| 8.1 With guidance, recognise that social work operates within, and responds to, changing economic, social, political and organisational contexts |  |  |  |
| 8.2 With guidance understand legal obligations, structures and behaviours within organisations and how these impact on policy, procedure and practice |  |  |  |
| 8.3 With guidance work within the organisational context of your placement setting and understand the lines of accountability |  |  |  |
| 8.4 Understand and respect the role of others within the organisation and work effectively with them |  |  |  |
| 8.5 Take responsibility for your role and impact within teams and with guidance contribute positively to team working |  |  |  |
| 8.6 Understand the inter-agency, multi-disciplinary and inter-professional dimensions to practice and, with guidance, demonstrate partnership working |  |  |  |

**Comments:**

**PCF 9 Professional Leadership - End of First Placement**

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| **PCF 9 : Professional Leadership** | **M** | **D** | **R** |
| 9.1 Identify how professional leadership in social work can enhance practice |  |  |  |
| 9.2 Recognise the value of sharing and supporting the learning and development of others |  |  |  |

**Comments:**

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11. Are there any Concerns?

* If yes how will they be addressed?

12. Service Users Comments (if applicable)

13. Workplace Supervisor’s Comments (if applicable)

14. Student’s Comments

15. Tutor’s Comments

16. Discussion – Is the student on track to pass the placement?

17. Plans for second half of the placement

Please confirm that the student has read the report



Has the Tutor seen the report?



Practice Educator to send this report to the Practice Placement Unit

🖂 [placements@healthcare.leeds.ac.uk](mailto:placements@healthcare.leeds.ac.uk)

Thank you