Electronic Practice Assessment Document (ePAD) 'What is it' a guide for Mentors and students



Terminology and symbols

- Resource are items a student can draw upon think of it as a blank piece of paper, it can be used by anyone for anything - e.g. the ePAD is a resource until they start to work on it when it then becomes an
- Asset is the space where students build up the evidence that they are working towards/ have achieved the practice standard , so that piece of paper now has something specific to the student on it, that makes it theirs
- Custom resources are some pre developed resources students can utilise and put into their workbook e.g reflection templates – the School can also develop templates for students to use
- Workbook a collection of templates (or assets) that provide evidence of achievement
- Assessors anyone who has an assessment function Mentors, tutors and External Examiner (for review)
- **Install** the name given by PebblePad for the platform driving the system each university has its own install
- Associate mentors currently do not have access to ePAD, but can sign the contact, reflection templates (found in resources) which the students can upload as evidence for the NMC mentor to view and sign

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Sections for mentors are indicated with completed by assessor box/or assessor field box

 Rosettes indicate sections where students can add files to support evidence of standards /skill A blue line indicates you have shared your asset (ePAD) to an assessment area

 PebblePad can give you warnings – it is always best to review – e.g.

This workbook or one of its pages is open elsewhere. If you make changes there may be a risk of losing work. Click here to understand why

Ctudant Commant

 Mentors - when you see a yellow banner this means that you are attempting to access a page the student hasn't filled in yet. You need to click on the yellow banner to activate the page.

