**EPAD Placement Evaluation checklist Stage 2, Placement 2**

**Student Name**

|  |  |
| --- | --- |
|  | **Hours** |
| **Total (Hub and Spoke)** |  |
| **Absences** |  |
|  |
|  | **Shifts worked (Yes / No)** |
| **Weekend** |  |
| **Nights** |  |

**EPAD Placement Evaluation checklist Stage 2, Placement 2**

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|  **Name** |  | **Student check** | **Academic check** |
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| **ePad checklist** |
| **• Completed checklist is uploaded by the student to the evaluation rosette in the final interview section.** |  |  |
| **PAD forms Stage 2** |
| **S2, P1: Details of Placement**  |  |
| * All sections are completed
 |  |  |
| * NMC mentor and Associate mentors indicated (Please note: any mentor signing anything off must be listed in this section)
 |  |  |
| * Date of mentor qualification / last mentor update
 |  |  |
| * Date triennial review completed
 |  |  |
| **S2, P1: Orientation**  |  |
| * Hub placement – all assessor fields must be complete by your NMC mentor
 |  |  |
| * Student to complete other relevant sections (e.g. any certificates or orientation sheets)
 |  |  |
| **S2, P1: Initial meeting** |  |
| * Development plan is completed by your NMC mentor
 |  |  |
| * All assessor fields must be completed by your NMC mentor
 |  |  |
| **S2, P1: Intermediate progress**  |  |
| * Student must complete Self-evaluation of Progress
 |  |  |
| * All assessor fields must be completed by your NMC mentor
 |  |  |
| * Mentor Assessment of Student Progress must be completed by your NMC mentor
 |  |  |
| * Professional Behaviours in Practice: All 16 points to be assessed by your NMC mentor.
 |   |  |
| * Your NMC mentor should tick all the relevant boxes where you have provided evidence
 |  |  |
| * Development plan and learning objectives (e.g. testimonies, medications, still to be achieved standards, etc.) checked and the plan completed and dated by NMC mentor
 |  |  |
| **S2, P1: Final progress meeting** |  |
| * Student must complete Self-evaluation of Progress
 |  |  |
| * All assessor fields must be completed by your NMC mentor
 |  |  |
| * Mentor Assessment of Student Progression must be completed by your NMC mentor
 |  |  |
| * Professional Behaviours in Practice: All 16 points to be assessed by your NMC mentor. Please note: All must be assessed as being satisfactory/not satisfactory
 |  |  |
| * Your NMC mentor should tick all the relevant boxes where you have provided evidence
 |  |  |
| * NMC Mentor to confirm weekend/nights worked
 |  |  |
| * Evaluation of Placement (Hub) – online placement evaluation certificate submitted. (Contact liaison Lecturer if you cannot find online placement evaluation form in PARE)
 |  |  |
| * NMC mentor to select PASS/FAIL for the placement.
 |  |  |
| **Attendance records** |  |
| **S2, Placements 1:**  |  |
| * Complete all sections of the attendance form for each week
 |  |  |
| * Shifts worked withNMC mentor indicated (\*) and meeting minimum 40% requirement
 |  |  |
| * NMC mentor to confirm hours worked each week in the ‘assessor field’ box
 |  |  |
| * Clearly label each attendance file with HUB or Spoke placement and date (start of week). Submit in chronological order (Please indicate the shifts – not the hours - you were absent so that is can be cross checked with the absence record)
 |  |  |
| **Absence record** |  |
| * Complete all sections of the absence form for each week,ensuring that absence hours are recorded.
 |  |  |
| * NMC mentor to confirm the total number of hours absent in the ‘assessor field’ box
 |  |  |
| **Spoke Placements** |  |
| **S2, P1: Spoke details** |  |
| * All sections are completed
 |  |  |
| * NMC mentor, Registered Nurse or Supervisor indicated (Please note: any mentor signing anything off must be listed in this section)
 |  |  |
| * Date of mentor qualification / last mentor update (as appropriate)
 |  |  |
| * Date triennial review completed (as appropriate)
 |  |  |
| **S2, P1: Spoke Orientation Page** |  |
| * Spoke orientation can be completed in one of two ways:
 |  |  |
| NMC mentor: all assessor fields must be complete by your NMC mentor |  |  |
| Registered nurse who is not and NMC mentor or a supervisor from a different profession/discipline: a Word version of the Orientation should be linked to the rosette  |  |  |
| * Student to complete other relevant sections (e.g. any certificates or orientation sheets)
 |  |  |
| **S2, P1: Spoke record of experience / complementary**  |  |
| * Student must complete the aims and objectives for the Spoke/ Complementary experience.
 |  |  |
| * Student must complete a “reflection on the Spoke experience” and reflect on your learning that has been achieved in relation to the aims and objectives you set at the start
 |  |  |
| NMC mentor: all assessor fields must be complete by your NMC mentor |  |  |
| Registered nurse who is not and NMC mentor or a supervisor from a different profession/discipline: a Word version of the Spoke Record of Experience form should be linked to the rosette  |  |  |
| * Placement evaluation (Spoke) - online placement evaluation certificate submitted. (contact liaison Lecturer if you cannot find online placement evaluation form in PARE)
 |  |  |
| **S2 Practice standards (stage 2)** |  |
| Care and compassion |  |  |
| * The NMC mentor to complete all Assessor Fields for each standard that is being signed off.

• Please use Table 1: STAGE 2, Placement 2 standards to ensure that 100% of the practice standards need to be completed by the end of Stage 2, Placement 2 |  |  |
| * Student to attach any evidence as appropriate
 |  |  |
| Organisational aspects of care |  |  |
| * The NMC mentor to complete all Assessor Fields for each standard

(please note any recorded as not achieved will result in a placement fail) |  |  |
| * Student to attach any evidence as appropriate
 |  |  |
| Infection prevention and control |  |  |
| * The NMC mentor to complete all Assessor Fields for each standard

(please note any recorded as not achieved will result in a placement fail) |  |  |
| * Student to attach any evidence as appropriate
 |  |  |
| Nutrition and fluid management |  |  |
| * The NMC mentor to complete all Assessor Fields for each standard

(please note any recorded as not achieved will result in a placement fail) |  |  |
| * Student to attach any evidence as appropriate
 |  |  |

Table 1: **STAGE 2, Placement 2** standards

|  |
| --- |
| **STAGE 2, PLACEMENT 2 (100% OF THE STANDARDS MUST BE SIGNED OFF)** |
| Care compassion and communication |  | Organisational aspects of care |  |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |  | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |  |  |  |  |  |  |  |  |  |
| a |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |
| Infection Prevention and control |  | Nutrition& Fluid Management  |  | Medicines |  | Medicine standards |
|  | 17 | 18 | 19 | 20 | 21 |  | 22 | 23 | 24 | 25 | 26 |  | 1 | 7 |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| a |  |  |  |  |  |  |  |  |  |  |  |  | 2 | 8 |  | a |  |  |  |  |  |  |  |  |  |  |
| b |  |  |  |  |  |  |  |  |  |  |  |  | 3 | 9 |  | b |  |  |  |  |  |  |  |  |  |  |
| c |  |  |  |  |  |  |  |  |  |  |  |  | 4 | 10 |  | c |  |  |  |  |  |  |  |  |  |  |
| d |  |  |  |  |  |  |  |  |  |  |  |  | 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| e |  |  |  |  |  |  |  |  |  |  |  |  | 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |

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|  | **Student check** | **Academic check** |
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| **Medication** |  |  |
| **Medications Stage 1** |  |
| * Student to complete all sections of the Medications 1-10
 |  |  |
| * Each Assessor Field for Medication 1-10 must be completed by the NMC mentor
 |  |  |
| * All 10 Medication sections must be completed by the student and the NMC mentor by the end of stage 2, placement 2 (please note that any section that is incomplete will result in a placement fail)
 |  |  |
| **S2: Medicines Standard stage 1** |  |
| * The NMC mentor to complete all Assessor Fields for each standard

(please note any recorded as not achieved will result in a placement fail) |  |  |
| * Student to attach any evidence as appropriate
 |  |  |
| **Skills Log** |  |  |
| Students need to achieve at least 75% of all the skills |  |  |
| Care, compassion and communication |  |
| * The NMC mentor to complete all Assessor Fields for each skill
 |  |  |
| * Student to attach any evidence as appropriate
 |  |  |
| Organisational aspects of care |  |
| * The NMC mentor to complete all Assessor Fields for each skill
 |  |  |
| * Student to attach any evidence as appropriate
 |  |  |
| Applying Infection control and prevention |  |
| * The NMC mentor to complete all Assessor Fields for each skill
 |  |  |
| * Student to attach any evidence as appropriate
 |  |  |
| Nutrition and fluid management |  |
| * The NMC mentor to complete all Assessor Fields for each skill
 |  |  |
| * Student to attach any evidence as appropriate
 |  |  |
| **Testimonies** |  |
| * Three testimonies to be uploaded as evidence into Testimonies for Stage
 |  |  |
| **Checklist** |
| * Completed checklist is uploaded as evidence on the evaluation rosette on the final interview section
 |  |  |