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| **Part 3 Episode of Care - 2** |

This assessment must be undertaken and assessed by the practice assessor by the end of Part 3.

**The practice assessor and student will identify an appropriate episode of direct care involving the organisation and management of care for a group/caseload of people with complex care needs. Professionalism underpins all aspects of the student's performance.**

The aim of this assessment is to demonstrate the student's progression in the following six platforms within the *Future Nurse: Standards of Proficiency (including skills from Annexe A and B)* (NMC 2018) **in the context of their intended field of nursing:**

* Promoting health and preventing ill health
* Assessing needs and planning care
* Providing and evaluating care
* Improving safety and quality of care
* Leading and managing nursing care and working in teams
* Co-ordinating care.

Effective communication and relationship management skills underpin all aspects of care. (Annexe A).

Students are required to use appropriate therapeutic approaches and techniques considering the person's motivation, capacity and need for reasonable adjustment, applying understanding of mental capacity and health legislation as appropriate.

**Learning Outcomes**

The student is able to:

1. Demonstrate the knowledge, skills and ability to co-ordinate the care for a group of people with complex and multiple needs and act as a role model in managing person-centred, evidence-based approach to care.
2. Evaluate a team based approach to the quality of care delivery and demonstrates understanding of the roles, responsibilities and scope of practice of all team members.
3. Demonstrate leadership potential in the assessment, planning, implementation and evaluation of care within the practice setting through effective interaction and engagement with people, services and communities.
4. Critically appraise the quality and effectiveness of nursing care, demonstrate how to use service delivery evaluation in practice and how to bring about service improvement and audit findings to improve care.

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| **Student Reflection on an Episode of Care** |

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| **Briefly outline how you have delivered high quality, complex care, and give the rationale for the decisions you have made.** |
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| **Reflect on how you use leadership skills to supervise and manage others** |
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| **Reflect on how you delivered verbal information and handover in relation to person-centred care.** |
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| **Student Reflection on an Episode of Care** |

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| **Reflect on how you have worked in partnership with health and social care professionals, service users, carers and families ensuring that decision-making about care is shared.** |
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| **What did you do well?** |
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| **What would you have done differently?** |
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| **What learning from this episode of care could be transferred to other areas of practice?** |
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| **Practice Assessor Feedback**  Based on the student's reflection, your observation and discussion of the episode of care, please assess and comment on the following: |

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|  | YES = Achieved; NO = Not Achieved (Refer to Criteria for Assessment in Practice) | |
| **Proficiencies** | **Yes/No** | **Comments** |
| **Promoting health and preventing ill health**  Discusses the possible influences on the person's/group of people's mental health and physical health and can highlight a range of factors impacting on them and the wider community. |  |  |
| **Assessing needs and planning care**  Utilises relevant knowledge and skills to undertake a comprehensive assessment, continually monitoring a person's condition, interpret signs of deterioration or distress and escalate appropriately. |  |  |
| **Providing and evaluating care**  Applied relevant knowledge and skills in the provision of more complex person-centred, evidence-based care demonstrating effective communication skills and the ability to document effectively. |  |  |
| **Improving safety and quality of care**  Undertakes relevant risk assessments, discusses risk management and can propose improvements to enhance the quality of care. |  |  |
| **Co-ordinating and leading nursing care**  Supports the person/persons receiving care and their families in maintaining independence and minimising disruption to their lifestyle, demonstrating understanding of the need for multi-agency working. |  |  |
| **If any of the Standards are 'Not Achieved' this will require a re-assessment and the academic assessor must be informed.** | | |
| **Student's Name: Signature: Date:**  **Practice Assessor's Name: Signature: Date:** | | |