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| **Professional Values in Practice (Part 2)** |

Students are required to demonstrate high standards of professional conduct at all times during their placements. Students should work within ethical and legal frameworks, and be able to articulate the underpinning values of The Code (NMC, 2018). Professional Values reflect a number of proficiency statements and are captured under the four sections of The Code.

The practice assessor has responsibility for assessing Professional Values though the mid-point review can be completed by a practice supervisor in liaison with the practice assessor.

**Yes = Achieved, No = Not Achieved (Refer to Criteria for Assessment in Practice)**

|  | **Achieved Mid-Point**  **Yes/No** | **Initial/Date** | **Achieved Final**  **Yes/No** | **Initial/Date (Final)** |
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| **Prioritise People** | | | | |
| 1. The student maintains confidentiality in accordance with the NMC code. |  |  |  |  |
| 1. The student is non-judgemental, respectful and courteous at all times when interacting with patients/service users/carers and all colleagues. |  |  |  |  |
| 1. The student maintains the person's privacy and dignity, seeks consent prior to care and advocates on their behalf. |  |  |  |  |
| 1. The student is caring, compassionate and sensitive to the needs of others. |  |  |  |  |
| 1. The student understands their professional responsibility in adopting and promoting a healthy lifestyle for the well-being of themselves and others. |  |  |  |  |
| **Practise Effectively** | | | | |
| 1. The student maintains consistent, safe and person-centred practice based on best available evidence. |  |  |  |  |
| 1. The student manages appropriate and constructive relationships within the inter-disciplinary team with the intent of building professional relationships. |  |  |  |  |
| 1. The student makes consistent effort to engage in and reflect on their learning, contributing to their own professional development and supporting the learning and development of others. |  |  |  |  |
| 1. The student demonstrates the potential to lead and work autonomously, seeks support where appropriate and responds positively to feedback. |  |  |  |  |
| **Preserve Safety** | | | | |
| 1. The student demonstrates openness (candour), trustworthiness and integrity. |  |  |  |  |
| 1. The student reports any concerns to a member of staff when appropriate, e.g. safeguarding. |  |  |  |  |
| 1. The student demonstrates the appropriate listening skills, seeks clarification where appropriate and carries out instructions safely. |  |  |  |  |
| 1. The student is able to recognise and work within the limitations of own knowledge, skills and professional boundaries and understand that they are responsible for their own actions. |  |  |  |  |
| **Promote Professionalism and Trust** | | | | |
| 1. The student's personal presentation and dress code is in accordance with the local policy. |  |  |  |  |
| 1. The student maintains an appropriate professional attitude regarding punctuality and communicates appropriately if unable to attend placement. |  |  |  |  |
| 1. The student demonstrates that they use self-reflection and supervision to gain insight into their own values, taking into consideration the possible impact on the caring relationship and decision making process. |  |  |  |  |
| **Mid-Point Assessment**  **Practice Supervisor's Name: Signature: Date:**  **Reviewed and agreed by Practice Assessor**  **Practice Assessor's Name: Signature: Date:** | | | | |
| **End Point: Student Reflection on meeting Professional Values** | | | | |
| **Choose one example from your practice on this placement to demonstrate how you practice within the NMC Code of Conduct** *(ensure confidentiality is maintained).* For each placement, please select a different section of The Code to reflect on. | | | | |
| **Student Name:**  **Signature: Date:** | | | | |
| **Final Assessment** - [please add comments on Final Interview Page]  **Practice Assessor's Name:**  **Signature: Date:** | | | | |

If there are any issues/areas for concern, these must be recorded. 'Not Achieved' must trigger an action plan. This must involve the practice supervisor and the practice assessor (as appropriate) in liaison with the academic assessor.