

# Practice Supervisor (PS) Frequently Asked Questions

## Who can be a Practice Supervisor?

All NMC registrants are capable of supervising learners, serving as role models for safe and effective practice. Students may also be supervised by other registered health and social care professionals. Within LTHT there is a requirement for all staff to complete the practice supervisor E-learning on the training interface.

Staff that have completed relevant training to become a practice assessor (PA) will automatically become a PS, however they are not able to act a PA and PS to the same learner.

## What is my role in supporting and supervising the learner(s)?

The practice supervisor's role is to support and supervise learners(s) in practice. The PS will provide feedback on the learners progress towards achieving proficiencies and skills, and will help to facilitate learning opportunities. PS(s) have an important role in contributing to the assessment and progression of learners through feedback provided to the practice assessor (PA).

The PA will gather evidence and feedback from the PS(s) and other sources in order to be assured about the decision for progression and assessment.

## What are the latest NMC Standards for Education and Training?

The latest standards for education and training comprises of three elements; part 1: The standards framework for nursing and midwifery education, Part 2: Standards for student supervision and assessment (SSSA), Part 3: Standards for pre-registration nursing, midwifery and nursing associate programmes.

## What Documentation and Assessment needs to be undertaken by the Practice Supervisor?

Can complete:

- Initial interview and orientation – **must be discussed with the PA**
- Mid-point professional values
- Feedback on the students progression to the PA, contributing decisions on assessment for the mid and final interviews.
- Provide constructive feedback to the student
- Provide inclusive and tailored learning opportunities that enable students to meet proficiencies and learning outcomes
- Contributes to assessment of proficiencies based on scope of practice in liaison with the Practice Assessor
- Signs off Service User Feedback
- Provides Feedback interprofessional working page
- Raise concerns about the students performance or behaviour to the PA

## What is Practice Assessment Record and Evaluation (PARE)?

PARE is an online practice assessment record and evaluation tool used by clinical educators/learner/HEIs and trust organisations. PARE provides an up to date professional practice capacity, multi-professional/cross organisational practice assessor, practice supervisor and practice educator register, placement profiles , educational audit, student evaluation, placement action plans and training videos.

Once your profile is created ensure you activate your account and make a self-declaration to record the training you have undertaken in order to support students.

<https://padlet.com/leedsthtrcorporatenursingeducation/PARElaunch>

## What is my responsibility when a learner(s) performance causes concern?

Concerns should be addressed promptly with the learner and records of any relevant meetings/conversations should be documented accurately and promptly. **You should liaise with the learner's practice assessor for support.**

## Where can I access support?

- E-Learning via the training interface
- Access to a range of suitable resources on MYEPLG webpage/NMC.org
- For Pebblepad Access/issues- please contact ePAD (LBU), Practice placements (UOL)
- Practice Placement Unit (PPU) webpage
- PARE webpage
- SSSA Padlet:  
<https://padlet.com/leedsthtrcorporatenursingeducation/SSSA>

• There is available support to both PA's and PS's: PLF team, clinical education team, education lead for the ward/department, link lecturer, academic assessor and person academic tutor

**For more information please contact your education team:**

**Email: [leedsth-tr.practicelearningfacilitator@nhs.net](mailto:leedsth-tr.practicelearningfacilitator@nhs.net)**